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This presentation refers to the conclusions of two researches of ours which concern the adolescents with Special Learning Disabilities (S.L.D). The first one concerns the case in which the diagnosis of S.L.D. is taking place for the first time at adolescence, while in the second one is presented the outcome of S.L.D. at adolescence, in those cases where the diagnosis had already taken place much earlier. We discuss the demand /request of the adolescents with learning disabilities who , very often, come for a diagnosis when they find themselves in the first class of High school , and also the limited possibilities of resettlement of their difficulties. We also present the evolutionary route and the impasses of the children with S.L.D. as soon as they reach adolescence.