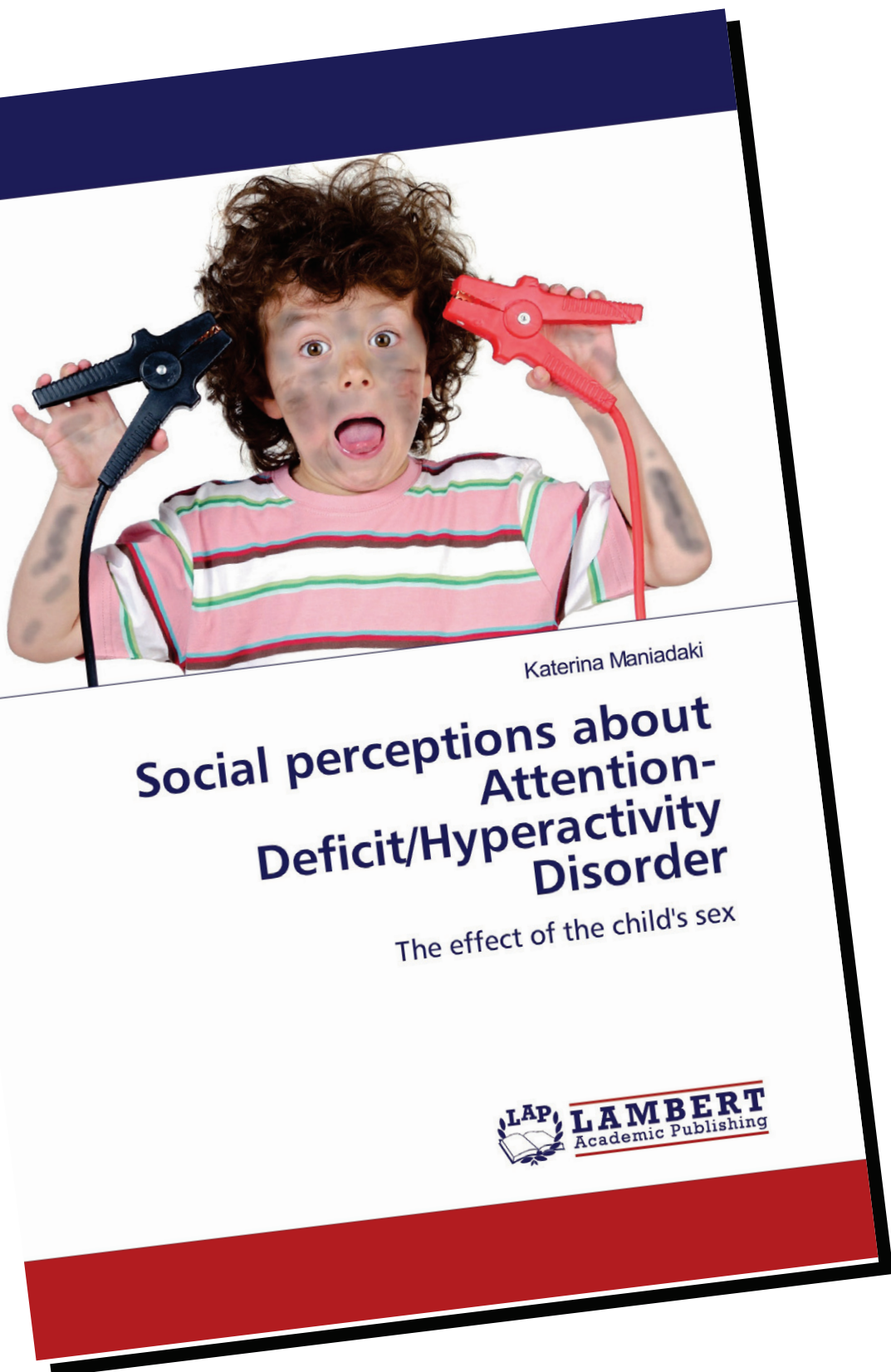




LAMBERT
Academic Publishing



Social perceptions about Attention-Deficit/Hyperactivity Disorder

The effect of the child's sex

Katerina Maniadaki

ISBN: 978-3-330-32733-7

This thesis tested the first part of a new theoretical model, aiming to contribute to the understanding of sex differences in the prevalence of ADHD and other Disruptive Behaviour Disorders (DBDs) in boys and girls. Specifically, gendered perceptions of DBDs, as expressed by parents and prospective educators, were examined. An analogue methodology using written descriptions of child disruptive behaviour followed by rating scales assessing several perceptual dimensions like severity and untypicality was used, along with the SDQ (Goodman, 1997) and rating scales of adults' emotional reactions and sense of self-efficacy. According to the results, parents and prospective educators have several gendered perceptions of child disruptive behaviour, with higher untypicality conferred to girls' hyperactive behaviour. Moreover, the role of the adult toward the child and the specific DBD subtype examined seem to influence these differences. Implications of these findings for socialisation practices and referral attitudes that might relate to the reported sex difference in the prevalence of DBDs are discussed.



www.get-morebooks.com

More Books!



www.lap-publishing.com